



MINISTERSTWO  
EDUKACJI  
NARODOWEJ



WYŻSZA SZKOŁA  
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**UWAGA! OCENIANA BĘDZIE TYLKO KARTA ODPOWIEDZI.**  
PO ZAKOŃCZENIU PROSZĘ ZWRÓCIĆ KARTĘ ODPOWIEDZI WRAZ Z TESTEM!  
DOPUSZCZALNY JEST ZAPIS ZARÓWNO W BRYTYJSKIM JAK I AMERYKAŃSKIM  
WARIANCIE PISOWNI.

## VII OLIMPIADA JEZYKA ANGIELSKIEGO JUNIORÓW

### WERSJA A

### ZADANIE A

Wykorzystując w niezmienionej formie słowa podane pogrubionym drukiem na końcu każdego ze zdań, należy dokonać przekształcenia tak, aby zachować sens zdania wyjściowego. W każdą z luk można wpisać od trzech do sześciu słów, wliczając podane słowo. Konieczna jest pełna poprawność gramatyczna i ortograficzna wpisywanych fraz. Odpowiedzi należy zapisać na karcie odpowiedzi.

*Przykład: My brother insists on playing his music really loud and it's driving me crazy. **WISH***

*I \_\_\_\_\_ music down.*

*Prawidłowa odpowiedź: **wish my brother would turn his***

*Należy zapisać ją na karcie odpowiedzi.*

1. All the students were on the point of falling asleep when the bell started ringing. **ABOUT**  
Everyone in the classroom \_\_\_\_\_ off when the bell started ringing.

2. I postponed the meeting with a view to having a free evening. **SO**  
I put the meeting \_\_\_\_\_ a free evening.
3. Kelly hasn't sent us any postcards from her exploration of South America. **SINGLE**  
Not \_\_\_\_\_ us from her exploration of South America.
4. The advice I was given was so patronizing that I ignored it. **SUCH**  
I was given \_\_\_\_\_ no notice of it.
5. I'm certain that somebody has found your bracelet. **BOUND**  
Somebody \_\_\_\_\_ your bracelet.
6. There are no similarities between the film and the book, apart from the title. **BEAR**  
The film and the book \_\_\_\_\_ another, apart from the title.
7. If you hadn't assisted us in doing this, we wouldn't have succeeded. **ASSISTANCE**  
But \_\_\_\_\_ this, we wouldn't have succeeded.
8. Helen was embarrassed by her father's jokes. **SOURCE**  
Helen's father's jokes \_\_\_\_\_ her.
9. Sue wishes she hadn't got rid of her old car. **HAVING**  
Sue \_\_\_\_\_ rid of her old car.
10. Our fiftieth wedding anniversary is next month. **FOR**  
By next month \_\_\_\_\_ 50 years.

## ZADANIE B

Należy podać brakujące litery w poniższych zdaniach. Każda z kresek odpowiada jednej literze. W nawiasach na końcu zdań podano liczbę liter brakującego słowa. Wymagana jest całkowita poprawność ortograficzna. Rozwiązania należy przenieść na kartę odpowiedzi.

*Przykład: The designer meticulously arranged the elements in the magazine's \_\_ y \_\_\_\_, ensuring a visually pleasing and organized presentation of the content. (6)*

*Prawidłowa odpowiedź: **layout***

*Należy zapisać ją na karcie odpowiedzi.*

1. The h\_\_t\_\_ melody stayed in her mind long after the concert had ended. (8)
2. The government is investing in the restoration of the old fort to have it recognized as a national h\_\_t\_\_ site. (8)
3. Our new apartment is conveniently located close to shops, restaurants and many other a\_\_i\_\_s. (9)
4. If students continue to d\_\_e\_\_d the most fundamental school rules, for example by using their phones in class, the head teacher will introduce strict punishments. (9)
5. Filling in the same grammar exercises again and again can be extremely t\_\_o\_\_, especially when you already understand the topic. (7)
6. While we were visiting London, we saw a talented student b\_\_k\_\_ in the Tube, playing the violin to earn a little money from passers-by. (7)
7. The policy's defenders failed to address its i\_\_v\_\_i\_\_ consequences ignoring the fact that the environmental and economic damage could not easily be undone. (12)
8. His joke had an u\_\_t\_\_e\_\_ effect, upsetting several people in the room even though he meant it to be harmless. (10)
9. Her tone was interpreted as i\_\_m\_\_t\_\_ rather than persuasive, as she spoke sharply, maintained intense eye contact, and left no room for others to respond. (12)
10. The report was dismissed as m\_\_e\_\_n\_\_ and lacking credible sources. (10)

### ZADANIE C

Utwórz odpowiednie słowa pochodne od słów podanych wytłuszczonym drukiem za zdaniami. Wymagana jest ich pełna poprawność ortograficzna oraz gramatyczna. Rozwiązania należy przenieść na kartę odpowiedzi.

*Przykład: We do have immigration laws in our country that are \_\_\_\_\_ to all prospective entrants, and no profession is immune to them. **OBLIGE***

*Prawidłowa odpowiedź: **obligatory***

*Należy zapisać ją na karcie odpowiedzi.*

1. The philosopher argued that absolute truth is ultimately \_\_\_\_\_ to human understanding. **ACCESS**
2. Although the theory initially gained popularity, it was later criticised for its \_\_\_\_\_ assumptions. **FOUND**
3. The diplomat's remarks were intentionally vague, allowing for \_\_\_\_\_. **AMBIGUOUS**
4. His writing is marked by an almost obsessive attention to detail and a refusal to tolerate \_\_\_\_\_. **PRECISE**
5. The teacher raised her hand to \_\_\_\_\_ the class, as the excited chatter was making it impossible to explain the instructions for the project. **QUIET**
6. My little brother has a \_\_\_\_\_ dream about missing the school bus, and he says it comes back whenever he feels nervous about exams. **RECUR**
7. Her \_\_\_\_\_ tone during the meeting made it difficult for anyone to express a different opinion. **CONFRONT**
8. The smell coming from the garbage bin was so \_\_\_\_\_ that I had to hold my breath while walking past. **REPEL**
9. The photo was \_\_\_\_\_, capturing her in a moment when she wasn't looking her best. **FLATTERY**
10. Her speech had a subtle \_\_\_\_\_ of criticism, even though she praised the project openly. **TONE**

## ZADANIE D

Z podanych odpowiedzi należy wybrać poprawną. (Tylko jedna odpowiedź jest prawidłowa). Należy ją czytelnie i jednoznacznie zaznaczyć na karcie odpowiedzi.

1. We'd rather \_\_\_\_\_ at home last summer, but eventually we got persuaded to visit Malta.

- |                |               |
|----------------|---------------|
| A. have stayed | B. had stayed |
| C. stay        | D. stayed     |

2. When I was a child, I was used to \_\_\_\_\_ tease animals.

- |                      |                   |
|----------------------|-------------------|
| A. telling not to    | B. tell not to    |
| C. being told not to | D. be told not to |

3. I think it would be a good idea for you to wear a wig if you want to try .... by your fans.

- |                              |                              |
|------------------------------|------------------------------|
| A. to avoid to be recognized | B. avoiding being recognized |
| C. avoiding recognizing      | D. to avoid being recognized |

4. To cook soft-boiled eggs, take them out of the water after they .... for 4-5 minutes.

- |                      |                     |
|----------------------|---------------------|
| A. are boiling       | B. are boiled       |
| C. have been boiling | D. will have boiled |

5. Kelly is very shy by nature. If she ..., she would have attended my birthday party last Saturday.

- |                       |                             |
|-----------------------|-----------------------------|
| A. were less sociable | B. had been more sociable   |
| C. has been sociable  | D. were a bit more sociable |

6. She decided to accept the job offer abroad, ... her parents' concerns about living so far from home.

- |               |               |
|---------------|---------------|
| A. since      | B. despite    |
| C. regardless | D. because of |

7. The teacher promised to help us revise the project, but ... we had to finish most of the work on our own.

A. by the end

B. on the end

C. in the end

D. at the end

8. Everyone says the new teacher ignores our suggestions, but ... carefully whenever we raise a serious problem.

A. she listened

B. she is listening

C. she does listen

D. does she listen

9. By the time the report ..., all relevant documents ...

A. was finalised / were destroyed

B. was finalised / had been destroyed

C. is finalised / are destroyed

D. has been finalised / have destroyed

10. The new manager objected to ... responsible for the decisions made before his appointment.

A. hold

B. be held

C. being held

D. have been held

### ZADANIE E

Z podanych odpowiedzi należy wybrać poprawną. (Tylko jedna odpowiedź jest prawidłowa). Należy ją czytelnie i jednoznacznie zaznaczyć na karcie odpowiedzi.

1. How many Senators are there in the U.S. Senate?

A. 50

B. 100

C. 435

D. 538

2. What is the nickname of the U.S. flag?
  - A. Old Glory
  - B. Liberty Banner
  - C. Freedom Cloth
  - D. Union Flag
  
3. Where is Mount Rushmore located?
  - A. Colorado
  - B. Wyoming
  - C. Montana
  - D. South Dakota
  
4. Which American president served four terms in office?
  - A. Abraham Lincoln
  - B. George Washington
  - C. Franklin D. Roosevelt
  - D. Theodore Roosevelt
  
5. Which of the following is NOT an Ivy League university?
  - A. Stanford
  - B. Yale
  - C. Harvard
  - D. Princeton
  
6. Devolution in the UK means ...
  - A. complete independence of Scotland
  - B. the transfer of certain powers to regional parliaments
  - C. abolition of Westminster
  - D. federalisation of the UK

7. The Stone of Destiny was historically used for ...
  - A. coronations of Scottish monarchs
  - B. legal judgments
  - C. military rituals
  - D. clan assemblies
  
8. The enduring importance of the Magna Carta lies in its role as ...
  - A. a democratic constitution
  - B. a binding legal document today
  - C. a symbolic foundation for civil liberties and legal limits on power
  - D. a religious text
  
9. At a Burns Night supper, someone usually reads *Address to a Haggis* before the meal. This tradition highlights that Robert Burns is remembered mainly as ...
  - A. a political leader
  - B. a national poet
  - C. a military hero
  - D. a religious reformer
  
10. During the State Opening of Parliament, the monarch reads a speech that is ...
  - A. written personally by him/her
  - B. prepared by the government of the day
  - C. chosen by the House of Lords
  - D. based on Magna Carta